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## How to use this document

This document is designed to provide a brief introduction to the themes and teaching points made in the Off2Class Step-by-step Curriculum lessons.

The objectives and *Can do* statements are listed for each lesson. Objectives and *Can do* statements are essentially two expressions of the same thing: the former from the teacher’s point of view and the latter student-centric.

Note that this document remains a work in progress and contains information that does not reflect all changes we make on the site. Objectives and *Can do* statements may differ slightly to those displayed on our site.

The information in this document will soon be available in an electronic searchable format on the Off2Class website.

Please get in touch if you have any queries or feedback.

Best wishes,



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A1 Module

A1 Unit 1 Let's start		
	Objective	Can do
<a href="#">A1.1.1</a>	Introduce the verb <i>be</i>	At the end of the lesson, students can say their name and nationality.
<a href="#">A1.1.2</a>	Introduce the verb <i>be</i>	At the end of the lesson, students can make basic sentences about other people.
<a href="#">A1.1.3</a>	Introduce basic greetings and ask about people	At the end of the lesson, students can use basic greetings to meet and introduce people.

A1 Unit 2 Me, myself and I		
	Objective	Can do
<a href="#">A1.2.1</a>	Introduce <i>it is</i> and <i>it isn't</i> , possessive adjectives and basic common adjectives	At the end of the lesson, students can make basic sentences about their city.
<a href="#">A1.2.2</a>	Introduce <i>a</i> and <i>an</i> , plural nouns and common nouns	At the end of the lesson, can make basic sentences about things and objects.
<a href="#">A1.2.3</a>	Introduce basic questions	At the end of the lesson, students can ask for and give basic information.

A1 Unit 3 Are you hungry?		
	Objective	Can do
<a href="#">A1.3.1</a>	Introduce the present simple	At the end of the lesson, students can make basic statements in the present simple with common verbs.
<a href="#">A1.3.2</a>	Introduce adverbs of frequency and basic question words	At the end of the lesson, students can make basic statements about a routine.
<a href="#">A1.3.3</a>	Introduce language to order and pay for something	At the end of the lesson, students can have a basic conversation to order and pay for something.

A1 Unit 4 My family		
	Objective	Can do
<a href="#">A1.4.1</a>	Introduce <i>Wh-</i> questions and <i>yes/no</i> questions with <i>be</i> and other verbs	At the end of the lesson, students can use basic <i>Wh-</i> questions and <i>yes/no</i> questions with <i>be</i> and other verbs.
<a href="#">A1.4.2</a>	Introduce the third person singular of the present simple	At the end of the lesson, students can make positive sentences using the present simple in third person singular forms.
<a href="#">A1.4.3</a>	Introduce helpful language to talk about family and friends	At the end of the lesson, students can make basic statements about family and friends.

A1 Unit 5 Home		
	Objective	Can do
<a href="#">A1.5.1</a>	Introduce <i>there is</i> and <i>there are</i>	At the end of the lesson, students can use <i>there is</i> and <i>there are</i> to talk about places in the neighborhood and town.
<a href="#">A1.5.2</a>	Introduce the negative and question form of <i>there is</i> and <i>there are</i> .	At the end of the lesson, students can use <i>there is</i> and <i>there are</i> in positive, negative and question forms.
<a href="#">A1.5.3</a>	Talk about where places are	At the end of the lesson, students can ask and make statements about where places are.

A1 Unit 6 What do you do?		
	Objective	Can do
<a href="#">A1.6.1</a>	Introduce the negative form of the present simple in the third person	At the end of the lesson, can use the third person form of the present simple in negative statements.
<a href="#">A1.6.2</a>	Introduce the <i>Wh-</i> and <i>yes/no</i> questions in the present simple.	At the end of the lesson, students can make <i>Wh-</i> and <i>yes/no</i> questions using the present simple.
<a href="#">A1.6.3</a>	Introduce <i>from</i> , <i>until</i> and <i>for</i> with time, and make and accept offers	At the end of the lesson, students can make and accept offers, and use <i>from</i> , <i>until</i> and <i>for</i> when talking about time.

A1 Unit 7 Let's go shopping		
	Objective	Can do
<a href="#">A1.7.1</a>	Introduce the demonstrative adjectives <i>this, that, these</i> and <i>those</i> , and how to say prices	At the end of the lesson, students can use the demonstrative adjectives <i>this, that, these</i> and <i>those</i> , and say prices.
<a href="#">A1.7.2</a>	Introduce possessive -'s and clothing vocabulary	At the end of the lesson, students can talk about possessions using the possessive -'s.
<a href="#">A1.7.3</a>	Ask about and pay for things	At the end of the lesson, can ask for and pay for things in a store.

A1 Unit 8 Before		
	Objective	Can do
<a href="#">A1.8.1</a>	Introduce the positive, negative and question forms of the past simple of <i>be</i> , and past time expressions	At the end of the lesson, students can use <i>be</i> in the positive, negative and question forms of the past simple with past time expressions.
<a href="#">A1.8.2</a>	Introduce the positive form of the past simple	At the end of the lesson, students can use the positive past simple form of common verbs.
<a href="#">A1.8.3</a>	Provide practice of the past simple	At the end of the lesson, students can use the past simple of <i>be</i> and other common verbs with greater confidence.

A1 Unit 9 Having fun		
	Objective	Can do
<a href="#">A1.9.1</a>	Introduce the negative form of the past simple and past simple <i>yes/no</i> questions	At the end of the lesson, students can use the negative past simple form and past simple <i>yes/no</i> questions.
<a href="#">A1.9.2</a>	Review past simple <i>yes/no</i> questions and introduce past simple <i>Wh-</i> questions	At the end of the lesson, students can use past simple <i>yes/no</i> questions and past simple <i>Wh-</i> questions.
<a href="#">A1.9.3</a>	Introduce requests and responding to requests with <i>can</i> and <i>could</i>	At the end of the lesson, students can make and respond to basic requests.

A1 Unit 10 Now		
	Objective	Can do
<a href="#">A1.10.1</a>	Introduce the present continuous	At the end of the lesson, students can use the present continuous to say what they are doing now.
<a href="#">A1.10.2</a>	Introduce the negative form and question forms of the present continuous	At the end of the lesson, students can use the present continuous in negative and question forms.
<a href="#">A1.10.3</a>	Introduce helpful language to ask for travel information	At the end of the lesson, students can ask for basic travel information.

A1 Unit 11 People and things		
	Objective	Can do
<a href="#">A1.11.1</a>	Introduce object pronouns	At the end of the lesson, students can use object pronouns in basic sentences.
<a href="#">A1.11.2</a>	Introduce <i>can</i> and <i>can't</i> for general ability	At the end of the lesson, students can you use <i>can</i> and <i>can't</i> for general ability.
<a href="#">A1.11.3</a>	Introduce helpful language to give opinions	At the end of the lesson, students can give basic opinions.

A1 Unit 12. In the future		
	Objective	Can do
<a href="#">A1.12.1</a>	Introduce the positive and negative forms of <i>going to</i> for future plans	At the end of the lesson, students can use <i>going to</i> to express future plans.
<a href="#">A1.12.2</a>	Introduce the question form of <i>going to</i> and introduce common collocations with <i>make</i> and <i>do</i>	At the end of the lesson, students can use the question form of <i>going to</i> to ask about future plans.
<a href="#">A1.12.3</a>	Make and accept invitations	At the end of the lesson, students can make and accept invitations.

A2 Module

A2 Unit 13 All about people		
	Objective	Can do
<a href="#">A2.13.1</a>	Talk about yourself, and introduce present simple <i>be</i>	At the end of the lesson, students can talk about themselves using descriptive adjectives and use the present simple of <i>be</i> .
<a href="#">A2.13.2</a>	Talk about other people, and introduce present simple <i>be</i>	At the end of the lesson, students can talk about other people using descriptive adjectives and use the present simple of <i>be</i> .
<a href="#">A2.13.3</a>	Ask for and give information	At the end of the lesson, students can ask for and give information.
<a href="#">A2.13.4</a>	Write about yourself, and basic punctuation	At the end of the lesson, students can write about themselves using descriptive adjectives and use the present simple of <i>be</i> .

A2 Unit 14 What we do		
	Objective	Can do
<a href="#">A2.14.1</a>	Talk about what you do, and introduce positive and negative forms of the present simple	At the end of the lesson, students can talk about their work or study and other activities that they do.
<a href="#">A2.14.2</a>	Talk about studying and learning and present simple questions	At the end of the lesson, students can talk about their studying and learning.
<a href="#">A2.14.3</a>	Ask for things and reply to questions	At the end of the lesson, students can ask for things and reply to questions.
<a href="#">A2.14.4</a>	Write about your job or study, and spelling and punctuation	At the end of the lesson, students write about their job or study.

A2 Unit 15 Your life		
	Objective	Can do
<a href="#">A2.15.1</a>	Talk about your routine and the things you do regularly, and introduce adverbs of frequency	At the end of the lesson, students can talk about their routines using basic adverbs of frequency.
<a href="#">A2.15.2</a>	Talk about technology, and use <i>have</i> for possessions	At the end of the lesson, students can talk about the things they have and own.
<a href="#">A2.15.3</a>	Make arrangements and introduce helpful vocabulary to organize a meeting or appointment	At the end of the lesson, students can use vocabulary in context to make arrangements.
<a href="#">A2.15.4</a>	Write an informal invitation	At the end of the lesson, students can write a short and informal invitation to a social event.

A2 Unit 16 What do you eat?		
	Objective	Can do
<a href="#">A2.16.1</a>	Talk about daily life, and introduce countable and uncountable nouns with <i>a/an, some</i> and <i>any</i>	At the end of the lesson, students can use <i>a/an, some</i> and <i>any</i> with countable and uncountable nouns.
<a href="#">A2.16.2</a>	Talk about food, and use <i>much, many</i> and <i>a lot of</i> with countable and uncountable nouns	At the end of the lesson, students can talk about countable and uncountable food items with <i>much, many</i> and <i>a lot of</i> .
<a href="#">A2.16.3</a>	Order food at a restaurant	At the end of the lesson, students can use simple language to ask about food and drink items.
<a href="#">A2.16.4</a>	Organize a party or dinner with friend, and describe dishes and their ingredients	At the end of the lesson, students can write sentences using transition words to show sequence.

A2 Unit 17 Your neighborhood and town		
	Objective	Can do
<a href="#">A2.17.1</a>	Talk about your neighborhood and town, and introduce <i>there is/there are</i>	At the end of the lesson, students can talk about places and organizations that you find in a town.
<a href="#">A2.17.2</a>	Talk about your home and the rooms and furniture in it, and introduce possessive pronouns and possessive -'s	At the end of the lesson, students can describe the possessions in their home.
<a href="#">A2.17.3</a>	Ask for and give directions, and provide helpful words and expressions to get around a place	At the end of the lesson, students can ask for and give basic directions.
<a href="#">A2.17.4</a>	Write about the place that you live in	At the end of the lesson, students can write a paragraph about the place where they live and link the ideas in the paragraph.

A2 Unit 18 In my family		
	Objective	Can do
<a href="#">A2.18.1</a>	Talk about your family, and introduce past simple <i>be</i>	At the end of the lesson, students can talk about their family and use the past simple of <i>be</i> in basic sentences.
<a href="#">A2.18.2</a>	Talk about past events, and introduce past simple positive of regular and irregular verbs	At the end of the lesson, students can use the past simple positive to talk about actions and events in the past.
<a href="#">A2.18.3</a>	Leave voicemail, and provide useful language when you are leaving a message	At the end of the lesson, students can leave a voicemail message and request someone to return the call.
<a href="#">A2.18.4</a>	Write about events in a life that occurred in the past, and link ideas using past time expressions	At the end of the lesson, students can write a basic paragraph about a person, comprising events and actions in the past.



A2 Unit 19 Travel		
	Objective	Can do
<a href="#">A2.19.1</a>	Introduce past simple negative and questions	At the end of the lesson, students can use the past simple negative and question forms to talk about a past experience.
<a href="#">A2.19.2</a>	Talk about what you like and don't like, and introduce <i>like, love, don't like, and don't mind</i>	At the end of the lesson, students can talk about likes and dislikes.
<a href="#">A2.19.3</a>	Talk about mishaps and minor accidents, and introduce helpful language to apologize and to respond to apologies	At the end of the lesson, students can give basic apologies and respond to apologies.
<a href="#">A2.19.4</a>	Use transition words to link ideas	At the end of the lesson, students can write a profile to introduce themselves in a semi-formal manner.

A2 Unit 20 Health and fitness		
	Objective	Can do
<a href="#">A2.20.1</a>	Talk about ability in the present and past	At the end of the lesson, students can talk about general abilities in the present and past.
<a href="#">A2.20.2</a>	Introduce <i>have to</i> to express necessity	At the end of the lesson, students can express necessity and obligation using <i>have to</i> .
<a href="#">A2.20.3</a>	Talking about health and talking about how you feel	At the end of the lesson, students can form simple sentences to express how they feel and talk about their body.
<a href="#">A2.20.4</a>	Plan and write an article	At the end of the lesson, students can write an article containing multiple paragraphs and can use linking words to join ideas.

A2 Unit 21 Money and shopping		
	Objective	Can do
<a href="#">A2.21.1</a>	Say where you are and what you are doing, and introduce the present continuous	At the end of the lesson, students can express where they are and what they are doing, using the present simple and present continuous.
<a href="#">A2.21.2</a>	Compare present simple and present continuous	At the end of the lesson, students can use present simple and present continuous in the correct context.
<a href="#">A2.21.3</a>	Learn helpful language to talk about clothes	At the end of the lesson, students can talk about clothing and use basic expression about shopping for clothing.
<a href="#">A2.21.4</a>	Talk about money and prices	At the end of the lesson, students can say the prices of an item and talk about spending money.

A2 Unit 22 Communication		
	Objective	Can do
<a href="#">A2.22.1</a>	Introduce comparative and superlative forms of adjectives	At the end of the lesson, students can use comparative adjectives to compare and describe possessions and people.
<a href="#">A2.22.2</a>	Introduce superlative adjectives	At the end of the lesson, students can use comparative and superlative adjectives to compare and describe possessions and people.
<a href="#">A2.22.3</a>	Ask for assistance	At the end of the lesson, students can check instructions and ask for clarification.
<a href="#">A2.22.4</a>	Express an opinion	At the end of the lesson, students can express basic opinions using the linking words <i>as well</i> , <i>too</i> and <i>also</i> .

A2 Unit 23 Entertainment		
	Objective	Can do
<a href="#">A2.23.1</a>	Introduce the present perfect, and introduce irregular past participles	At the end of the lesson, students can use the present perfect to talk about finished actions in an unfinished time period.
<a href="#">A2.23.2</a>	Talk about a past experience, and compare past simple and present perfect	At the end of the lesson, students can use the present perfect and past simple in the correct context.
<a href="#">A2.23.3</a>	Express opinions on things you have done	At the end of the lesson, students can start and carry on basic conversations about things they have experienced.
<a href="#">A2.23.4</a>	Write a short review	At the end of the lesson, students can write a structured review using the past simple and present perfect.

A2 Unit 24 Plans		
	Objective	Can do
<a href="#">A2.24.1</a>	Introduce <i>going to</i> for plans, and talk about traveling	At the end of the lesson, students can use <i>going to</i> to talk about travel plans and arrangements.
<a href="#">A2.24.2</a>	Introduce <i>should</i> and <i>shouldn't</i> to give advice	At the end of the lesson, students can use <i>should</i> and <i>shouldn't</i> to provide basic travel advice.
<a href="#">A2.24.3</a>	Introduce useful language to ask about accommodations	At the end of the lesson, students can ask questions and provide answers to inquiries about accommodations.
<a href="#">A2.24.4</a>	Write an email to provide advice	At the end of the lesson, students can provide written advice in a structured manner.

B1 Module

B1 Unit 25 Getting to know each other		
	Objective	Can do
<a href="#">B1.25.1</a>	Review <i>Wh-</i> questions and question with <i>be</i> , and review <i>do</i> -insertion or subject-verb inversion in questions	At the end of the lesson, students can use <i>Wh-</i> questions to ask and answer personal questions.
<a href="#">B1.25.2</a>	Introduce intensifiers, adverbs providing emphasis	At the end of the lesson, students can use basic intensifiers when giving opinions.
<a href="#">B1.25.3</a>	Greet people and show interest	At the end of the lesson, students can use language to greet people and show interest in an informal conversation.
<a href="#">B1.25.4</a>	Introduce language about staying in contact and catching up	At the end of the lesson, students can write an informal email to friends and family about catching up.

B1 Unit 26 Tourism		
	Objective	Can do
<a href="#">B1.26.1</a>	Talk about events in the past, and pronunciation of <i>-ed</i> in past simple tense	At the end of the lesson, students can describe an adventurous or challenging experience in the past.
<a href="#">B1.26.2</a>	Introduce the past continuous	At the end of the lesson, students can use the past continuous to describe an event in progress at a particular time in the past.
<a href="#">B1.26.3</a>	Ask for information and directions	At the end of the lesson, students can ask for information and give directions.
<a href="#">B1.26.4</a>	Write a short article about a recent travel experience	At the end of the lesson, students can use linking words to produce longer sentences, using <i>and</i> , <i>but</i> , <i>so</i> , <i>when</i> , and <i>because</i> .

B1 Unit 27 Experiences		
	Objective	Can do
<a href="#">B1.27.1</a>	Compare the present perfect and past simple	At the end of the lesson, students can talk about positive experiences using the present perfect and past simple.
<a href="#">B1.27.2</a>	Introduce <i>just</i> , <i>already</i> and <i>yet</i> with the present perfect	At the end of the lesson, students can use <i>already</i> and <i>yet</i> with the present perfect to talk about experiences in the past.
<a href="#">B1.27.3</a>	Talk about experiences that you have or haven't had	At the end of the lesson, students can talk about experiences they have or haven't had using <i>just</i> , <i>already</i> and <i>yet</i> .
<a href="#">B1.27.4</a>	Write an article that provides an update	At the end of the lesson, write an article that gives information about an ongoing project, using the present perfect.

B1 Unit 28 Making plans		
	Objective	Can do
<a href="#">B1.28.1</a>	Introduce the present continuous for future arrangements, and compare the present continuous for arrangements with <i>going to</i> for future plans	At the end of the lesson, students can use the present simple to talk about future arrangements.
<a href="#">B1.28.2</a>	Introduce the future with <i>will</i>	At the end of the lesson, students can use <i>will</i> with offers, promises, requests and for a decision made at the time of speaking.
<a href="#">B1.28.3</a>	Make arrangements	At the end of the lesson, students can make social arrangements.
<a href="#">B1.28.4</a>	Write and reply to an invitation	At the end of the lesson, students can write and reply to an invitation using language for making arrangements.

B1 Unit 29 Career		
	Objective	Can do
<a href="#">B1.29.1</a>	Introduce <i>can</i> , <i>have to</i> , and <i>must</i> to talk about necessity, obligation and prohibition, and talk about jobs and careers	At the end of the lesson, students can express necessity, obligation and prohibition using <i>can</i> , <i>have to</i> and <i>must</i> .
<a href="#">B1.29.2</a>	Introduce <i>will</i> and <i>might</i> for predictions	At the end of the lessons, students can use <i>will</i> and <i>might</i> for predictions in the context of the future work environment.
<a href="#">B1.29.3</a>	Make offers and suggestions for assistance	At the end of the lesson, students can make offers and suggestions for assistance.
<a href="#">B1.29.4</a>	Introduce language to write a simple job application	At the end of the lesson, students can write a simple job application using a variety of appropriate language.

B1 Unit 30 Giving advice		
	Objective	Can do
<a href="#">B1.30.1</a>	Use the imperative and <i>should</i> to give advice	At the end of the lesson, students can use the imperative and <i>should</i> to give advice.
<a href="#">B1.30.2</a>	Introduce uses of <i>to</i> + infinitive	At the end of the lesson, students can use various patterns of <i>to</i> + infinitive to talk about problems and issues.
<a href="#">B1.30.3</a>	Ask for and give advice, and show sympathy	At the end of the lessons, students can ask for and give advice, and show sympathy.
<a href="#">B1.30.4</a>	Write a message that gives clear advice	At the end of the lesson, students can write a message that gives clear advice.

B1 Unit 31 Change		
	Objective	Can do
<a href="#">B1.31.1</a>	Talk about events that alter your life, and introduce further uses of comparatives and superlatives	At the end of the lesson, students can compare habits and situations in the past with habits and situations today.
<a href="#">B1.31.2</a>	Describe lifestyle changes, introduce <i>used to</i> for repeated actions in the past, and introduce further uses of comparatives and superlatives	At the end of the lesson, students can talk about repeated actions in the past using <i>used to</i> and the past simple.
<a href="#">B1.31.3</a>	Talk about health and change in your body	At the end of the lesson, students talk about and explain basic health problems.
<a href="#">B1.31.4</a>	Write about a successful achievement, and use linking words to show the order of events	At the end of the lesson, students can write about an achievement and use linking words to show the order of events.

B1 Unit 32 Arts, music and literature		
	Objective	Can do
<a href="#">B1.32.1</a>	Introduce the passive present simple and the passive past simple	At the end of the lesson, students can talk about cultural achievements using the passive voice.
<a href="#">B1.32.2</a>	Introduce <i>for</i> and <i>since</i> with the present perfect, and review stative verbs	At the end of the lesson, students can use the present perfect with <i>for</i> and <i>since</i> .
<a href="#">B1.32.3</a>	Make and accept excuses	At the end of the lesson, students can make and accept excuses in an informal setting.
<a href="#">B1.32.4</a>	Write a review, and introduce linking words to show contrast	At the end of the lesson, students can write a review of an article or book using linking words to show contrast.

B1 Unit 33 Achievements		
	Objective	Can do
<a href="#">B1.33.1</a>	Introduce the first conditional	At the end of the lesson, students can use the first conditional to talk about future possibilities.
<a href="#">B1.33.2</a>	Explore verbs followed by infinitives and gerunds	At the end of the lesson, students can use a variety of verbs followed by another verb in the correct form.
<a href="#">B1.33.3</a>	Express contrast or disagreement	At the end of the lesson, students can express contrast or disagreement in a conversation.
<a href="#">B1.33.4</a>	Introduce paraphrasing	At the end of the lesson, students can use paraphrasing to show understanding and avoid repetition.

B1 Unit 34 What would you do?		
	Objective	Can do
<a href="#">B1.34.1</a>	Introduce the second conditional, and introduce multi-word verbs	At the end of the lesson, students can use the second conditional to talk about improbable events in the future.
<a href="#">B1.34.2</a>	Introduce <i>too</i> and <i>not enough</i>	At the end of the lesson, students can use <i>too</i> and <i>not enough</i> to talk about quantities.
<a href="#">B1.34.3</a>	Learn to exchange goods and get a refund	At the end of the lesson, students will know how to exchange goods and get a refund.
<a href="#">B1.34.4</a>	Learn to write an apology email	At the end of the lesson, students can write an apology email.

<b>B1 Unit 35 Who invented that?</b>		
	<b>Objective</b>	<b>Can do</b>
<a href="#">B1.35.1</a>	Introduce defining relative clauses	At the end of the lesson, students can use basic defining relative clauses.
<a href="#">B1.35.2</a>	Continue to look at defining relative clauses	At the end of the lesson, students can use basic defining relative clauses.
<a href="#">B1.35.3</a>	Introduce language to ask for and give directions	At the end of the lesson, students can ask for and give directions.
<a href="#">B1.35.4</a>	Write an article expressing personal opinions	At the end of the lesson, students can write an article to express an opinion.

<b>B1 Unit 36 Have you heard about it?</b>		
	<b>Objective</b>	<b>Can do</b>
<a href="#">B1.36.1</a>	Introduce the past perfect	At the end of the lesson, students can use the past perfect and past simple to retell a story.
<a href="#">B1.36.2</a>	Introduce reported speech	At the end of the lesson, students can use reported speech.
<a href="#">B1.36.3</a>	Introduce language to show agreement and disagreement	At the end of the lesson, students can show agreement and disagreement.
<a href="#">B1.36.4</a>	Use expressions of time in the past and linking words	At the end of the lesson, students can use expressions of time in the past and linking words to write a story.



B1+ Module

<b>B1+ Unit 37 How do you communicate?</b>		
	<b>Objective</b>	<b>Can do</b>
<a href="#">B1.37.1</a>	Introduce subject and object questions	At the end of the lesson, students can form basic subject and object questions.
<a href="#">B1.37.2</a>	Review and expand the use of present simple and present continuous, and introduce gradable and extreme adjectives	At the end of the lesson, students can use the present simple and present continuous with increasing confidence, as well as gradable and extreme adjectives with basic modifiers.
<a href="#">B1.37.3</a>	Learn to give and respond to opinions	At the end of the lesson, students can give and respond to opinions.
<a href="#">B1.37.4</a>	Learn to write a guide	At the end of the lesson, students can write an article to guide readers through a task or activity.

<b>B1+ Unit 38 How do you cope with modern life?</b>		
	<b>Objective</b>	<b>Can do</b>
<a href="#">B1.38.1</a>	Review and expand the use of present perfect simple and past perfect simple	At the end of the lesson, students can use the present perfect simple and past perfect simple with increasing confidence.
<a href="#">B1.38.2</a>	Introduce the present perfect continuous	At the end of the lesson, students can use the present perfect simple and present perfect continuous in the correct context.
<a href="#">B1.38.3</a>	Learn to make and respond to questions	At the end of the lesson, students can make and respond to questions with greater confidence.
<a href="#">B1.38.4</a>	Write an email that provides an update and gives news	At the end of the lesson, students can write an email that provides an update and gives news.

B1+ Unit 39 Who is important in your life?		
	Objective	Can do
<a href="#">B1.39.1</a>	Introduce narrative tenses and vocabulary to talk about relationships	At the end of the lesson, students can use narrative tenses to retell a story.
<a href="#">B1.39.2</a>	Review <i>used to</i>	At the end of the lesson, students can use <i>used to</i> with greater confidence.
<a href="#">B1.39.3</a>	Tell a story	At the end of the lesson, students can learn to tell a story while reacting to what people say.
<a href="#">B1.39.4</a>	Write about another person	At the end of the lesson, students can write in the third person, specifically to write about someone's life.

B1+ Unit 40 What are you like?		
	Objective	Can do
<a href="#">B1.40.1</a>	Use language to describe people and their abilities	At the end of the lesson, students can describe people and their abilities.
<a href="#">B1.40.2</a>	Introduce <i>-ed / -ing</i> adjectives	At the end of the lesson, students can use <i>-ed / -ing</i> adjectives correctly.
<a href="#">B1.40.3</a>	Introduce tag questions	At the end of the lesson, students use basic tag questions.
<a href="#">B1.40.4</a>	Write an online advertisement	At the end of the lesson, students can write an online advertisement.

B1+ Unit 41 Nature		
	Objective	Can do
<a href="#">B1.41.1</a>	Learn future forms to talk about the environment	At the end of the lesson, students can talk about the environment using future forms.
<a href="#">B1.41.2</a>	Introduce the zero conditional and review the first conditional	At the end of the lesson, students can use the zero and first conditional using <i>if</i> and <i>when</i> .
<a href="#">B1.41.3</a>	Learn to support an argument giving reasons, results and examples	At the end of the lesson, students can support an argument giving reasons, results and examples.
<a href="#">B1.41.4</a>	Write a discussion essay	At the end of the lesson, students can write a discussion essay.

## B1+ Unit 42 We are all different

	<b>Objective</b>	<b>Can do</b>
<a href="#">B1.42.1</a>	Talk about advice and rules using modals of obligation	At the end of the lesson, students can use modals of obligation to talk about advice and rules.
<a href="#">B1.42.2</a>	Expand use of comparatives and superlatives	At the end of the lesson, students can use comparatives and superlatives to talk about and compare different foods and drinks.
<a href="#">B1.42.3</a>	Ask for and give recommendations	At the end of the lesson, students can ask for and give recommendations.
<a href="#">B1.42.4</a>	Write a review of a restaurant	At the end of the lesson, students can write a review of a restaurant.

### B1+ Unit 43 At home

	<b>Objective</b>	<b>Can do</b>
<a href="#">B1.43.1</a>	Learn modals of deduction	At the end of the lesson, students can use modals of deduction to talk about places.
<a href="#">B1.43.2</a>	Expand use of qualifiers, verbs and prepositions	At the end of the lesson, students can talk about places using quantifiers and will have an increased understanding of verbs and prepositions.
<a href="#">B1.43.3</a>	Make offers and ask for permission	At the end of the lesson, students can make offers and ask for permission with increasing confidence.
<a href="#">B1.43.4</a>	Write an article with useful information	At the end of the lesson, students can write an article with useful information.

### B1+ Unit 44 The need to know

	<b>Objective</b>	<b>Can do</b>
<a href="#">B1.44.1</a>	Learn to talk about news and current events using reporting verbs, and review and extend understanding of reported speech	At the end of the lesson, students can talk about news and current events and use reporting verbs, as well as use reported speech more confidently.
<a href="#">B1.44.2</a>	Introduce reporting verbs and expand the use of reported speech	At the end of the lesson, students can use reporting verbs and reported speech with greater confidence.
<a href="#">B1.44.3</a>	Learn to speak in a general manner	At the end of the lesson, students can speak in a general and non-committal manner.
<a href="#">B1.44.4</a>	Write an email summary of a story	At the end of the lesson, students can write an email summary of a story.

<b>B1+ Unit 45 What do you do for entertainment?</b>		
	<b>Objective</b>	<b>Can do</b>
<a href="#">B1.45.1</a>	Talk about movies and entertainment shows	At the end of the lesson, students can talk about different types of entertainment.
<a href="#">B1.45.2</a>	Introduce non-defining relative clauses and expand understanding of defining relative clauses	At the end of the lesson, students can provide more information using relative clauses.
<a href="#">B1.45.3</a>	Show contrast, make and respond to recommendations	At the end of the lesson, students can show contrast, and make and respond to recommendations.
<a href="#">B1.45.4</a>	Write an article with contrasting ideas	At the end of the lesson, students can write an article with contrasting ideas.

<b>B1+ Unit 46 My future</b>		
	<b>Objective</b>	<b>Can do</b>
<a href="#">B1.46.1</a>	Talk about the things that you would like to do using the second conditional	At the end of the lesson, students can use the second conditional to talk about the things they would like to do.
<a href="#">B1.46.2</a>	Introduce the third conditional	At the end of the lesson, students can use the third conditional to talk about imagined past events.
<a href="#">B1.46.3</a>	Talk about problems and provide reassurance	At the end of the lesson, students can provide reassurance while talking about problems.
<a href="#">B1.46.4</a>	Write an email containing advice	At the end of the lesson, students can write an email containing advice.

B2 Module

<b>B2 Unit 47 Amazing people</b>		
	<b>Objective</b>	<b>Can do</b>
B2.47.1	Discuss people who inspire you and review tenses	At the end of the lesson, students can talk about people who inspire them and use appropriate adjectives to describe those people.
B2.47.2	Review positive and negative questions, and introduce indirect questions	At the end of the lesson, students will have greater ease using various question forms.
B2.47.3	Explain what to do and check understanding	At the end of the lesson, students can use various expressions to check understanding.
B2.47.4	Write a structured article	At the end of the lesson, students can organize and write an article using linking words.

<b>B2 Unit 48 How would you survive?</b>		
	<b>Objective</b>	<b>Can do</b>
B2.48.1	Introduce the past perfect continuous	At the end of the lesson, students can use narrative tenses to talk about challenging and difficult situations.
B2.48.2	Introduce future time clauses and conditionals	At the end of the lesson, students can talk about future possibilities and future plans, with particular reference to subordinate clauses.
B2.48.3	Review tag questions	At the end of the lesson, students can use tag questions with greater confidence.
B2.48.4	Write guidelines in a brochure and review the imperative	At the end of the lesson, students can write general guidelines on a subject.

<b>B2 Unit 49 What are you good at?</b>		
	<b>Objective</b>	<b>Can do</b>
B2.49.1	Talk about ability and achievements	At the end of the lesson, students can talk about their abilities and achievements.
B2.49.2	Discuss sports activities and issues using the present perfect simple and present perfect continuous	At the end of the lesson, students can use the present perfect simple and present perfect continuous with greater confidence.
B2.49.3	Introduce language and expressions to stay on topic	At the end of the lesson, students can use helpful language to stay on topic during informal conversations.

B2.49.4	Write about data or statistics	At the end of the lesson, students can write sentences to describe data and statistics.
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### B2 Unit 50 What has life taught you?

	Objective	Can do
B2.50.1	Review <i>used to</i> and introduce <i>would</i> for past habits and situations	At the end of the lesson, students can use <i>used to</i> and <i>would</i> to describe past habits and situations.
B2.50.2	Expand understanding and use of expressing obligation and permission, and introduce <i>make</i> , <i>let</i> and <i>be allowed to</i>	At the end of the lesson, students can express obligation and permission with increased confidence, and use the causative constructions with <i>let</i> , <i>make</i> and <i>be allowed to</i> .
B2.50.3	Describe values using language to show permission and obligation	At the end of the lesson, students can use language of permission and obligation to describe personal values.
B2.50.4	Write an email to apply for work	At the end of the lesson, students can use language to make a good impression and write a structured email to apply for work.

### B2 Unit 51 How does the future look to you?

	Objective	Can do
B2.51.1	Discuss possible future events and how to express future probability	At the end of the lesson, students can use various forms to express future probability
B2.51.2	Introduce the future perfect simple and continuous	At the end of the lesson, students can use the future perfect simple and future perfect continuous to talk about predictions.
B2.51.3	Discuss advantages and disadvantages	At the end of the lesson, students can talk about advantages and disadvantages.
B2.51.4	Write an argument for and against an idea	At the end of the lesson, students can use language to express their arguments for and against an idea.

### B2 Unit 52 Are you a global citizen?

	Objective	Can do
B2.52.1	Expand use of verbs patterns, such as verbs followed by <i>to</i> + infinitive	At the end of the lesson, students can use verbs followed by <i>to</i> + infinitive with greater confidence.

B2.52.2	Discuss changes using the passive	At the end of the lesson, students will be able to use the passive in a larger number of tense and with greater confidence.
B2.52.3	Introduce requests and express gratitude	At the end of the lesson, students can introduce requests and express gratitude.
B2.52.4	Use descriptive language	At the end of the lesson, students can use descriptive language with narrative tenses.

### B2 Unit 53 Do you enjoy life in the city?

	Objective	Can do
B2.53.1	Introduce <i>too</i> , <i>enough</i> and <i>not enough</i> to talk about problems, and introduce <i>so</i> and <i>such</i> for emphasis	At the end of the lesson, students can talk about problems using <i>too</i> , <i>enough</i> and <i>not enough</i> , and use <i>so</i> and <i>such</i> for emphasis.
B2.53.2	Introduce causative structures with <i>have</i> and <i>get</i>	At the end of the lesson, students can use <i>have</i> and <i>get</i> causative structures to talk about services they paid for.
B2.53.3	Talk about how things could be	At the end of the lesson, students can use language to talk about how things could be.
B2.53.4	Write an email to complain	At the end of the lesson, students can write an email to complain and express disagreement.

### B2 Unit 54 Is there always a good choice?

	Objective	Can do
B2.54.1	Review first and second conditionals, and introduce various tenses that can be used in the if-clause	At the end of the lesson, students can use the first and second conditional with an increased number of tenses in the if-clause.
B2.54.2	Review the third conditional, and introduce <i>should have</i> + past participle to criticize others' past actions	At the end of the lesson, students can use the third conditional with greater confidence and use <i>should have</i> + past participle to criticize others' past actions.
B2.54.3	Review the third conditional to discuss a moral dilemma	At the end of the lesson, students can use the third conditional to discuss a moral dilemma
B2.54.4	Write a review	At the end of the lesson, students can organize and write a review.

<b>B2 Unit 55 Technology and change</b>		
	<b>Objective</b>	<b>Can do</b>
B2.55.1	Review defining and non-defining relative clauses, and expand their usage	At the end of the lesson, students can use defining and non-defining relative clauses to talk about inventions and discoveries.
B2.55.2	Expand understanding of reporting verbs and their verb patterns Introduce changes to pronouns and references to time and place with relation to reported speech	At the end of the lesson, students can use a range of reporting verbs, and confidently use tenses, pronouns and references to time and place.
B2.55.3	Discuss people's lives and achievements	At the end of the lesson, students can use reported speech and reporting verbs to talk about other people's achievements.
B2.55.4	Write an essay that expresses a point of view	At the end of the lesson, students can write an essay that expresses a point of view.

<b>B2 Unit 56 The good and the bad</b>		
	<b>Objective</b>	<b>Can do</b>
B2.56.1	Introduce past modal forms to make deductions about the past	At the end of the lesson, students can use past modals of deduction to speculate about the past.
B2.56.2	Introduce regrets and wishes about the past, present and future	At the end of the lesson, students can express wishes and regrets when imagining unreal situations.
B2.56.3	Discuss life's achievements and failures	At the end of the lesson, students can discuss achievements and failures.
B2.56.4	Write a narrative	At the end of the lesson, students can produce a narrative that uses interesting language and a variety of tenses.



C1 Module

C1 Unit 57 Onward and upward		
	Objective	Can do
C1.57.1	Introduce adverbs and adverbial phrases	At the end of the lesson, students can use adverbial phrases in different positions of a main clause.
C1.57.2	Expand understanding of perfect tenses	At the end of the lesson, students have increased confidence using perfect tenses with completed actions, and unfinished actions and states.
C1.57.3	Talk about changes in society using perfect tenses	At the end of the lesson, students can talk about changes in society using perfect tenses.
C1.57.4	Write a post that expresses your opinion	At the end of the lesson, students can write a post that expresses their opinions, containing key points and supporting examples.

C1 Unit 58 Are you ready and able?		
	Objective	Can do
C1.58.1	Review and expand understanding of comparative forms	At the end of the lesson, students will be able to make comparisons with a wide variety of forms.
C1.58.2	Review and expand understanding of going to, the future continuous, future simple and present simple for intentions, arrangements, decisions made at the time of speaking and for scheduled events.	At the end of the lesson, students will have more confidence using various tenses to talk about intentions, arrangements, decisions made at the time of speaking and for scheduled events.
C1.58.3	Learn how to give advice	At the end of the lesson, students can give advice.
C1.58.4	Write a report	At the end of the lesson, students can write a report that includes contrast and solutions.

C1 Unit 59 New boundaries		
	Objective	Can do
C1.59.1	Introduce inversions and restrictive adverbials	At the end of the lesson, students can use several restrictive adverbials with inversion.
C1.59.2	Introduce the past tenses of future forms and expand use of narrative tenses	At the end of the lesson, students can use the past tense of future forms to talk about the future in the past, as well as employ a wider range of narrative tenses.
C1.59.3	Expand the use of the past tenses of future forms and narrative tenses	At the end of the lesson, students can use the past tense of future forms to talk about the future in the past, as well as employ a wider range of narrative tenses.
C1.59.4	Write an informal travel review	At the end of the lesson, students can write an informal travel review.

C1 Unit 60 Can you trust yourself?		
	Objective	Can do
C1.60.1	Expand understanding of noun phrases, including compound nouns, clauses and possessives	At the end of the lesson, students will have a greater understanding of the types of noun structures, including commonly used patterns.
C1.60.2	Introduce constructions with <i>get</i> and <i>have</i>	At the end of the lesson, students can recognize and use basic passive constructions with <i>get</i> and <i>have</i>
C1.60.3	Talk about memories	At the end of the lesson, students can talk about memories in a meaningful way.
C1.60.4	Write a profile about a person with a talent or skill	At the end of the lesson, students can write a profile article about a person's skill or talent.

<b>C1 Unit 61 Does that seem right?</b>		
	<b>Objective</b>	<b>Can do</b>
C1.61.1	Introduce language to talk about crime and punishment, and review relative clauses	At the end of the lesson, students can talk about crime and punishment.
C1.62.2	Introduce quantifiers and prepositions in relative clauses	At the end of the lesson, students can use relative clauses with greater ease.
C1.61.3	Expand language to speak about necessity, obligation and willingness	At the end of the lesson, students can talk more confidently about necessity, obligation and willingness.
C1.61.4	Write an essay that uses linking works to introduce new and additional information and ideas	At the end of the lesson, students can write a structured essay that uses linking words to introduce new and additional information.

<b>C1 Unit 62 Situations</b>		
	<b>Objective</b>	<b>Can do</b>
C1.62.1	Review and compare uses of simple and continuous verbs, including state verbs and verbs with a different meaning in the simple and continuous forms	At the end of the lesson, students will have a greater understanding of and increased confidence in using simple and continuous tenses.
C1.62.2	Introduce participle clauses to create a descriptive narrative	At the end of the lesson, students can understand the basic forms and uses of participle clauses.
C1.62.3	Expand use of participle clauses to create a descriptive narrative	At the end of the lesson, students can use participle clauses to create a descriptive narrative.
C1.62.4	Write a letter of application	At the end of this lesson, students can write an application.

C1 Unit 63 Looking ahead		
	Objective	Can do
C1.63.1	Review and expand understanding of language used for speculation and deduction	At the end of the lesson, students can use language for speculation and deduction with greater confidence.
C1.63.2	Introduce cleft sentences and discuss human relationships with nature	At the end of the lesson, students can recognise and form basic cleft sentences for emphasis.
C1.63.3	Talk about the advantages and disadvantages of new technology	At the end of the lesson, students can talk about the advantages and disadvantages of new technology.
C1.63.4	Write a short proposal about training	At the end of the lesson, students can write a short proposal about training.

C1 Unit 64 Will you live to a hundred?		
	Objective	Can do
C1.64.1	To look at various uses of gerunds and infinitives	At the end of the lesson, students can use gerunds and infinitives with greater ease.
C1.64.2	To review conditional forms	At the end of the lesson, student will be able to use conditional forms with greater ease
C1.64.3	Talk about the challenges of the future	At the end of the lesson, students can use conditional forms to talk about the challenges of the future.
C1.64.4	Write a general interest article	At the end of the lesson, students can write a general interest article.

C1 Unit 65 Urban landscapes		
	Objective	Can do
C1.65.1	To introduce reflexive and reciprocal pronouns	At the end of the lesson, students can use reflexive and reciprocal pronouns.
C1.65.2	Introduce forms of ellipsis and substitution	At the end of the lesson, students can use ellipsis and substitution to avoid repetition.
C1.65.3	Introduce language to talk about urban planning	At the end of the lesson, students can use language to talk about urban planning.
C1.65.4	Write a discussion essay	At the end of the lesson, students can write a discussion essay.

C1 Unit 66 Making this world better		
	Objective	Can do
C1.66.1	Introduce structures to talk about regrets, and to provide suggestions and criticism	At the end of the lesson, students can talk about regrets and provide suggestions and criticism.
C1.66.2	Introduce passive reporting verbs	At the end of the lesson, students can use passive reporting verbs in formal writing.
C1.66.3	Expand usage of passive reporting verbs	At the end of the lesson, students can use passive reporting verbs in formal writing.
C1.66.4	Write an essay containing passive reporting verbs	At the end of the lesson, students can write a formal essay using passive reporting verbs.

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